



SELF-EVALUATION REPORT FORM OF MASTER CURRICULUM¹

Project title	Development of master curricula for natural disasters risk			
H Let M L L L L L L	management in Western Balkan countries			
Project acronym	NatRisk			
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP			
Coordinator	University of Nis			
Project start date	October 15, 2016			
Project duration	36 months			

Туре	Master curriculum
Institution	University of Priština in Kosovska Mitrovica
Reporting date	3 February 2020
Report author(s)	Nebojša Arsić, Aleksandra Petrovic

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¹This form has to be filled by WP Leader and sent on e-mail address: natriskuni@gmail.com.





MASTER CURRICULUM DESCRIPTION with special reference to goals and outcomes

Number of enrolled students

10

Master curriculum description:

The purpose of the study program Natural Disasters Risk Management is to educate master environmental engineers to work in accordance with the needs of society and for further academic development in line with modern safety requirements and emergency management in the future. The study program is designed to provide competencies and develop academic skills in the field of emergency management. Bearing in mind the social, economic and wider social significance of the security of people, natural and material assets related to emergency management, experts in this profile have socially and useful competences. Understand of current situation, and build on existing information and capacities to determine the capacity (or lack of it) of elements at risk to withstand the given hazard scenarios; Development a strategy and action plan for different stakeholders in Natural Disasters. Knowledge about composition and vulnerability of systems of power supply. Students will be introduced with major risks for operation of power supply and with measures for efficient recovery. Completing the existing knowledge of chemistry and chemical hazards and risks in order to get results of the managing function for the minimizing the risk from chemical hazards, based on systemic approach. The student should have overall definition of the chemical risk, recognize the possible sources, define chemical accidents and assess the risk. The student should give recommendation for information distribution, and normative form chemical accidents in case of natural disasters.

Scientific disciplines and professional subjects at this level of study enable students to master specific theoretical knowledge and applied skills in emergency management, the development of critical thinking, teamwork skills and co- operation, while the variety of elective subjects stimulates both independence and creativity in creating study, as well as innovative and multidisciplinary approaches to managing the security system in emergency situations. Master study program provides opportunities for acquiring basic competences of scientific research work and development of professional and methodological culture for continuing education at doctoral studies.

The main goal of the study program is to educate students for the application of scientific and professional achievements in solving the problems of security of people, natural and material goods and for development of emergency management system. The specific objectives of the study program are acquiring the necessary knowledge and skills forgraduate

The graduate will

• collect and process data as foundation for choosing the best methods or tools for



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solving tasks and problems in relation to natural disaster risk management;

- analyze and assess theoretical and practical problems in relation to planning, strategy and human resource development and present proposal for future strategy and solutions;
- communicate knowledge and carry out consulting in natural disaster risk management in relation to partners and other stakeholders;
- handle complex and developing tasks and situations in relation to disaster prevention, assessment, and mitigation and also document and communicate tasks, projects and solutions;
- convert knowledge and research results in to solutions;
- form part of multidisciplinary teams related to the natural disaster risk management, and be able to independently plan and implement assignments related to natural disasters management; and
- develop independence, the ability to co-operate and the ability to create something new; develop an interest in and ability to actively co-operate in a democratic society.

Problems encountered during the master curriculum

Please add your comments, if any:

MatRisk

Evaluation details Results of general evaluation of master curriculum

escription					
	A Contest		N. P. S.		
Grading	Poor	OK	Good	Very Good	Excellent
How do you rate the quality of teaching on new master study programme?	0.00	0.00	0.00	0.30	0.70
How do you assess the interest of teaching staff in the quality of master study programme?	0.00	0.00	0.00	100	0.00



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Rate quality of teaching material	0.00	0.00	0.00	10	90
How do you assess access to literature?	0.00	0.00	0.00	20	80
Rate learning obligations	0.00	0.00	0.00	10	90
Rating of working conditions	0.00	0.00	0.00	0.00	100
Assessing the fulfilment of expectations regarding master curriculum	0.00	0.00	0.00	20	80
The overall rating of master curriculum	0.00	0.00	0.00	60	40

Table(s)/Figure(s)



Results of evaluation the general student expectations

Description					
Grading	Poor	OK	Good	Very Good	Excellent
Overall impression	0.00	0.00	10	20	70
Manner of presentation	0.00	0.00	0.00	0.00	100
Scope of material	0.00	0.00	0.00	10	90



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Tempo	0.00	0.00	0.00	0.00	100
Laboratory equipment	0.00	0.00	0.00	10	90
Practical exercises	0.00	0.00	0.00	30	70
My expectations were met	0.00	0.00	0.00	20	80

Table(s)/Figure(s)



Results of evaluation of possibility of participation in student mobility

Description					
Grading	Poor	OK	Good	Very Good	Excellent
How do you assess the possibility for you to participate in study visits abroad?	0.00	0.00	0.00	30	70
How important do you consider the possibility of participation in study visits abroad?	0.00	0.00	10	20	70
How do you rate your awareness of the possible scholarships and exchanges?	0.00	0.00	0.00	10	90





Table(s)/Figure(s)
	Average grade
	How do you rate your awareness of the possible scholarships and exchanges?
	How important do you consider the possibility of participation in study visits abroad?
	How do you assess the possibility for you to participate in study visits abroad?
	4,81 4,82 4,83 4,84 4,85 4,86 4,87 4,88 4,89 4,9

Please indicate your suggestions for further improvement:

Location,date

Kosovska Mitrovica, 3 February 2020

Signature